QUALIFICATION FILE- Heritage-Traditional (Unorganized)

Vastushastra- Kanishtha Sahayak

वास्तुशास्त्र - कनिष्ठ सहायक

☒ **Short Term Training (STT)** ☐ **Long Term Training (LTT)** ☐ **Apprenticeship**

☐ **Upskilling** ☐ **Dual/Flexi Qualification** ☐ **For ToT** ☐ **For To A**

☒ **General** ☐ **Multi-skill (MS)** ☐ **Cross Sectoral (CS)** ☐ **Future Skills**

NCRF/NSQF Level: 2.5

Submitted By:

Maharshi Sandipani Rashtriya Vedavidya Pratishthan, Ujjain

Vedavidya Marg, Chintaman Ganesh, Po: Jawasiya, Ujjain – 456006

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Section1: Basic Details

1.	Qualification Name	Vastushastra - Kanishtha Sahayak वास्तुशास्त्र - कनिष्ठ सहायक	
2.	Sector/s	Educational	
3.	Type of Qualification ☒ New ☐ Revised ☐ Has Electives/Options	NQR Code & version of the existing /previous qualification: *(change to previous, once approved)* **N/A**	Qualification Name of the existing version: *(previous, once approved)* - **N/A**
4.	National Qualification Register (NQR) Code & Version *(Will be issued after NSQC approval)*	QG-2.5-ET-01480-2023-V1-MSRVVP	**5. NCrF/NSQF Level: 2.5**
6.	Award (Certificate/Diploma/ Advanced Diploma/Any Other) *(Wherever applicable specify multiple entry/exits also & provide details in annexure)*	Certificate	
7.	Brief Description of the Qualification	The Cannndidates shall acquire Knowledge of Vastu with vedic culture and its application in daily life.	
8.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. **Entry Qualification & Relevant Experience:** 	

a.   Entry Qualification & Relevant Experience:

S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Relevant Experience (with Specialization - if applicable)
	• 8th Grade pass and pursuing continuous education. • 8th Grade pass with 1 year experience. • 9th Grade pass. • Basic knowledge of Vastushastra and Proficiency in reading and writing with five years'	

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		experience in relevant field and minimum age 15 years.	
		b. Age: 15	
9.	**Credits Assigned to this Qualification** (as per National Credit Framework (NCrF))	08	**10. Common Cost Norm Category (I/II/III)** (wherever applicable):
11.	**Any Licensing Requirements for Undertaking Training on This Qualification** (wherever applicable)	No	

12. **Training Duration by Modes of Training Delivery** (Specify **Total Duration** as per selected training delivery modes and as per requirement of the qualification)

☒**Offline Only** ☐ **Online Only** ☐ **Blended**

Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	ES Mandatory (Hours)	Total (Hours)	
Classroom (offline)	80	100	30	30	240	
Online						

(Refer Blended Learning Annexure for details)

13.	**Aligned to NCO/ISCO Code/s** (if code is not available, then mention the same)	NCO - 2351.9900
14.	**Progression Path After Attaining the Qualification** (Please show Professional and Academic progression) (wherever applicable)	Academic Progression - ● Candidates can proceed to level 3 on completion Progression – After the completion of program, Candidates will ● Gain some knowledge of Vedic Literature

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		- Acquire some knowledge of Vastushastra - Know the Basic introduction of Panchang - Gain some Knowledge of different Vastushastras siddhantas - Know Vastu Daily life rules - Gain some knowledge in Bhukhand and Digvichar - Gain some Basic knowledge of Vastubhed and Gruharambhagyan.
15.	**Other Indian Languages in which the Qualification & Model Curriculum are being Submitted**	Hindi
16.	**Is similar Qualification(s) available on NQR-if yes, justification for this qualification**	☐ **Yes** ☒ **No URLs of similar Qualifications:**
17.	**Is the Job Role Amenable to Persons with Disability**	☒ **Yes** ☐ **No** *If "Yes", specify applicable type of Disability:* • Amenable to persons with motor disability.
18.	**How participation of women will be encouraged?**	The syllabus is gender neutral
19.	**Are Greening/ Environment Sustainability Aspects Covered** *(Specify the NOS/Module which covers it), wherever applicable*	☒ **Yes** ☐ **No**
20.	**Is Qualification Suitable to be Offered in Schools/Colleges**	**Schools** ☒ **Yes** ☐ **No** **Colleges** ☐ **Yes** ☐ **No**
21.	**Name and Contact Details of Submitting / Awarding Body SPOC** *(In case of CS or MS, provide details of both Lead AB & Supporting ABs)*	**Name: Maharshi Sandipani Rashtriya Veda Vidya Prtishthan** **Email: msrvvpujn@gmail.com** **Contact No.: 9425431375** **Website: msrvvp.ac.in**
22.	**Final Approval Date by NSQC: 23/06/2023**	**23. Validity Duration: 3 Years** **24. Next Review Date: 23/06/2026**

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Section 2: Module Summary

NOS/s of Qualifications
(In exceptional cases these could be described as components)

Mandatory NOS/s:
Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

__Th__.-Theory __Pr.__-Practical __OJT__-On the Job __Man.__-Mandatory Training __Rec.__-Recommended __Proj.__-Project

S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
1.	Introduction to the skill india mission and role of a Vastu Shastra Kanishtha Sahayak	MSRVVP/VSK01 NOS Version-1.0	Core	2.5		5	0				2	0	20	10	100	
2.	Introduction to Vastushastra	MSRVVP/VSK02 NOS Version-1.0	Core	2.5		5	5			15	3	2				
3.	Bhukhand vichar	MSRVVP/VSK03 NOS Version-1.0	Core	2.5	6	10	20			30	4	7				
4.	Digvichar	MSRVVP/VSK04	Core	2.5		5	5	5		15	8	3				

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S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
		NOS Version-1.0														
5.	Shilanyas	MSRVVP/VSK05 NOS Version-1.0	Core	2.5		10	15	5		30	4	5				
6.	Vastubhed	MSRVVP/VSK06 NOS Version-1.0	Core	2.5		20	25	15		60	3	15				
7.	Introduction to Griharambha	MSRVVP/VSK07 NOS Version-1.0	Core	2.5		10	15	5		30	4	5				
8.	Vastushastriya opinions	MSRVVP/VSK08 NOS Version-1.0	Core	2.5		15	15			30	2	3				
9.	Employability Skills	MSRVVP/VSK09 NOS Version-1.0	Core	2.5		30				30						
Duration (in Hours) / Total Marks					6	110	100	30		240	30	40	20	10	100	

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Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
10.																
11.																
Duration (in Hours) / Total Marks																

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify any one of the following:

Minimum Pass Percentage – Aggregate at qualification level: 40 % *(Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)*

Minimum Pass Percentage – NOS/Module-wise: 40   % *(Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)*

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Section 3: Training Related

1.	**Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	- Vedavibhushan/Moolanta with knowledge of Vastu with 2 years relevant experience or - Bachelor's Degree in Veda with knowledge of Vastu with 1 years relevant experience or - Bachelor's Degree in Jyotisha with Knowledge of Vastu with 1 years relevant experience Or - Diploma in Jyotisha with Knowledge of Vastu with 1 years relevant experience Or - Traditional practitioner with 10 years of experience in the relevant field - Recommended that the Trainer is certified for the Job Role: "Trainer (VET & skills)", mapped to the Qualification Pack: "MEP/Q2601, v2". The minimum accepted score is 80%
2.	**Master Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	- Vedavibhushan/Moolanta with knowledge of Vastu with 5 years relevant experience or - Bachelor's Degree in Vastu with knowledge of Veda with 3 years relevant experience or - Bachelor's Degree in Veda with Knowledge of Vastu with 3 years relevant experience or - Master's Degree in Vastu with knowledge of Veda with 1 years' relevant experience or 1 year certificate/ Diploma in Vastu with 5 years' relevant experience Or - Traditional practitioner with 10 years of experience in the relevant field

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3.	**Tools and Equipment Required for the Training**	☒Yes ☐No (*If "Yes", details to be provided in Annexure*)
4.	**In Case of Revised Qualification, Details of Any Upskilling Required for Trainer**	

Section 4: Assessment Related

1.	**Assessor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	- Vedavibhushan/Moolanta with knowledge of Vastu with 3 years relevant experience. <p align=center>or</p> - Bachelor's Degree in Veda with knowledge of Vastu with 2 years relevant experience. <p align=center>or</p> - Bachelor's Degree in Jyotisha with Knowledge of Vastu with 2 years relevant experience. <p align=center>Or</p> - Diploma in Jyotisha with Knowledge of Vastu with 3 years relevant experience. <p align=center>Or</p> - Traditional practitioner with 10 years of experience in the relevant field. - Recommended that the Assessor is certified for the Job Role: "Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2701, v2". The minimum accepted score is 80%
2.	**Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines) wherever applicable*	- Vedavibhushan/Moolanta with knowledge of Vastu with 3 years relevant experience. <p align=center>or</p> - Bachelor's Degree in Veda with knowledge of Vastu with 2 years relevant experience. <p align=center>or</p>

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		• Bachelor's Degree in Jyotisha with Knowledge of Vastu with 2 years relevant experience. Or • Diploma in Jyotisha with Knowledge of Vastu with 3 years relevant experience. Or • Traditional practitioner with 10 years of experience in the relevant field.
3.	**Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines) wherever applicable*	• Vedavibhushan/Moolanta with knowledge of Vastu with 5 years relevant experience or • Bachelor's Degree in Vastu with knowledge of Veda with 3 years relevant experience or • Bachelor's Degree in Veda with Knowledge of Vastu with 3 years relevant experience or • Master's Degree in Vastu with knowledge of Veda with 1 years' relevant experience or • 1 year certificate/ Diploma in Vastu with 5 years' relevant experience Or • Traditional practitioner with 10 years of experience in the relevant field • Recommended that the Lead Assessor is certified for the Job Role: "Lead Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2702, v2". The minimum accepted score is 80%
4.	**Assessment Mode** *(Specify the assessment mode)*	Summative assessment / Year end Exams and Practical
5.	**Tools and Equipment Required for Assessment**	☒ Same as for training ☐ Yes ☐ No *(details to be provided in Annexure-if it is different for Assessment)*

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Section 5: Evidence of Need for the Qualification

Provide Annexure/Supporting documents name.

1.	Justification of being a Traditional-Heritage Qualification in unorganized sector (Yes/No): Yes , The traditional practitioner who has wide experience in various places and in various practical areas as known to traditional institutions will be drafted as traditional practitioner
2.	Government /Industry initiatives/ requirement (Yes/No): *No*
3.	Number of Industry validation provided: *5*
4.	Estimated nos. of people to be trained and employed: *1000*

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	**Annexure:** NCrF/NSQF level justification based on NCrF level/NSQF descriptors *(Mandatory)*	Kanishtha Sahayak, Level 2.5. Hence the level is justified.
2.	**Annexure:** List of tools and equipment relevant for qualification *(Mandatory, except in case of online course)*	Attached
3.	**Annexure:** Detailed Assessment Criteria *(Mandatory)*	Attached
4.	**Annexure:** Assessment Strategy *(Not Mandatory)*	Attached
5.	**Annexure:** Blended Learning *(Mandatory, in case selected Mode of delivery is Blended Learning)*	*NA*

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6.	**Annexure:** Multiple Entry-Exit Details *(Mandatory, in case qualification has multiple Entry-Exit)*	*NA*
7.	**Annexure:** Acronym and Glossary *(Optional)*	*NA*
8.	**Supporting Document:** Model Curriculum *(Mandatory – Public view)*	*Attached*
9.	**Supporting Document:** Career Progression *(Optional - Public view)*	*NA*
10.	**Any other document you wish to submit:**	*NA*

Annexure: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	Theoretical Knowledge	Kanishtha Sahayak	2.5
Professional and Technical Skills/ Expertise/ Professional Knowledge	Basic Knowledge of Vastushastra	Kanishtha Sahayak	2.5
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	Employment Readiness	Kanishtha Sahayak	2.5
Broad Learning Outcomes/Core Skill	Basic Knowledge of Vastushastra	Kanishtha Sahayak	2.5
Responsibility	As a Helper	Kanishtha Sahayak	2.5

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Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size:

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
01	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	Specified	As required
02	UPS	Specified	As required
03	Scanner cum Printer	Specified	As required
04	Computer Tables	Specified	As required
05	Computer Chairs	Specified	As required
06	LCD Projector	Specified	As required
07	White Board 1200mm x 900mm	Specified	As required
08	Telescope	Specified	As required
09	Inch Tape (Measuring Tape)	Specified	As required
10	Trowel (Khurpi)	Specified	As required
11	Water can	Specified	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Panchanga
2. Whiteboard
3. Marker pen
4. Related Books

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Annexure: Industry Validations Summary

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile *(if available)*
1	Shri Sondaswarnavalli Mahaasamsthanam	R N Bhat	Manager	Mathdeval, Shirasi, Uttara Kannad, Karnataka, 581336	8384296555	Swarnavalli@gmail.com	
2	Shri Mahakal Vaidik Prashikshan evam Shodh Sansthan	Piyush Tripathi	Principle	Chintaman Ganesh, Jawasiya, Ujjain 456006	9229446911	Dptujn78@gmail.com	
3	Dudheswar Ved Vidyalay	Shri Mahant Narayan Giri	President	Gaushala Road, Jassipura, Gaziabad, UP	9990571008	dvvsanstha@gmail.com	
4	Sangopanga Vidyapitha "Arsha Gurukula"	Acharya Hanumat Prasad Nautiyal	Principal	Tatesar, Jataundi, Delhi, 110081	9868792232	Vedvidya.81@gmail.com	
5	Shri Swami Narayananadtirth Ved Vidyalay	Dr. Jayant Pati Tripathi	Principal	B 1/148 F Shri Kashi Dharmapith,	9415954193	Ssntvedvidyalaya@gmail.com	

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			Assi, Varanasi UP		

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	200	200	80	80	10	10
2025	350	350	140	140	15	15
2026	450	450	180	180	20	20

Data to be provided year-wise for next 3 years.

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				

Applicable for revised qualifications only, data to be provided for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1.
2.

Content availability for previous versions of qualifications:

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☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: Hindi

Annexure: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available on:
https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☒Theory/ Lectures - Imparting theoretical and conceptual knowledge		
2	☐Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners		
3	☐Showing Practical Demonstrations to the learners		
4	☐Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training		
5	☐Tutorials/ Assignments/ Drill/ Practice		
6	☐Proctored Monitoring/ Assessment/ Evaluation/ Examinations		
7	☐On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training		

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Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
MSRVVP/VSK01 **Introduction to the skill india mission and role of a Vastushastra Kanishtha Sahayak**	**The role and responsibilities of a Vastushastra - Kanishtha Sahayak**	02	00		
	PC1. Introduction to the skill india mission				
	PC2. List the role and responsibilities of a Vastushastra Kanishtha Sahayak				
	PC3. Discuss the job opportunities of a Vastushastr Kanishtha Sahayak				
	Total Marks	**02**	**00**		
MSRVVP/VSK02	**Uses of Vastushastra in daily life**	03	02		
	PC1. Get the introduction of Vastushastra				
	PC2. By knowing the subjects of Vastushastra they will be able to use it in daily life.				

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Introduction of Vastushastra	**PC3.** Able to rectify architectural defects.				
	Total Marks	**03**	**02**		
MSRVVP/VSK03 **Introduction to: Bhookhanda Vichaar**	**Guidence for the right time to start the work for the society through astrology.**	04	07		
	PC1. Learn about the different forms of land.				
	PC2. Know the facts related to the land.				
	PC3. Select suitable land for house construction.				
	PC4. Build houses safely by purifying the land.				
	PC5. Renovate the house properly.				
	Total Marks	**04**	**07**		
MSRVVP/VSK04 **Digvichaar**	**Solution of all problems like loss of money, loss of work.**	08	03		
	PC1. Make a map of the house properly.				
	PC2. Remove the obstacles coming in the house.				
	PC3. Plant trees and creepers in the house according to directions.				
	PC4. Solve the accidental obstacles that come in the house.				
	Total Marks	**08**	**03**		
MSRVVP/VSK05 **Shilanyasa**	**Lay the foundation stone (Shilanyasa).**	04	05		
	PC1. Select the land alphabetically.				
	PC2. Lay the foundation stone of the house in the Vedic way.				
	PC3. Make the house prosperous.				

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	PC4. Solve the calamities coming in the house.			
	PC5. Create a good atmosphere at home.			
	Total Marks	**04**	**05**	
	81 (Ekashiti) types of Vastu like residential etc.	03	15	
MSRVVP/VSK06	**PC1.** By knowing the various differences of residential architecture, we will be able to provide proper guidelines to the society.			
	PC2. Pave the way for progressive growth in business.			
Introduction to Vaastubhed	**PC3.** Will be able to give guidelines to make the temple beautiful and peaceful.			
	PC4. Select the appropriate land for the construction of the temple.			
	Total Marks	**03**	**15**	
MSRVVP/VSK07	**Guide the society to get rid of physical, mental and economic problems.**	04	05	
	PC1. Provide proper auspicious time for house construction to the society.			
	PC2. Provide security to the society from the obstacles coming during construction.			
Introduction to Griharambh	**PC3.** Can tell the methods of Kalanugun house construction.			
	PC4. Highlight the forbidden topics of house construction.			
	PC5. Provide auspicious times to keep the house prosperous.			
	Total Marks	**04**	**05**	
MSRVVP/VSK08	**Storms, rains, accidents and fire accidents in the country can be prevented from happening by pre-estimating them.**	02	03	
	PC1. Tell the method of construction of a house according to various Acharyas.			

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Vastushastriya Mat (opinions)	**PC2.** By getting acquainted with the opinion of the Acharyas regarding Vastu, we will be able to guide the society in the right direction.				
	PC3. Decide the best opinion after analyzing the various opinions of Acharyas.				
	PC4. Koopadi will be able to construct water places at appropriate places.				
	Total Marks	02	03		
MSRVVP/VSK09 **Employability Skills**	1. Introduction to Employability skills				
	2. Constitutional values				
	3. Becoming a professional in the 21st century				
	4. Basic English skills				
	5. Career development and goal setting				
	6. Communication skills				
	7. Diversity and inclusion				
	8. Essential digital skills				
	9. Entrepreneurship				
	10. Customer service				
	11. Getting ready for apprenticeship and job				
	Total Marks				
	Grand Total	30	40	20	10

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

<1. Assessment System Overview:

Vastushastra- Kanishtha Sahayak

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- Batches assigned to the assessment agencies for conducting the assessment on SIP or email
- Assessment agencies send the assessment confirmation to VTP/TC looping SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then there should be 2 Assessors.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be to a certified & trainer must be to Certified

4. Types of evidence or evidence-gathering protocol:

- Time-stamped & geotagged reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module (which covers the job profile of Automotive Service Assistant Technician) will be assessed separately.
2. The candidate must score 60% in each module to successfully complete the OJT.

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3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills and etiquette of dealing with customers, understanding needs & requirements, assessing the customer and perform Soft Skills effectively:

   • Videos of Trainees during OJT

4. Assessment of each Module will ensure that the candidate is able to:
   • Effective engagement with the customers
   • Understand the working of various tools and equipment…..>

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards

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Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

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